



ST TERESA'S  
— SCHOOL —  
RAVENSHOE

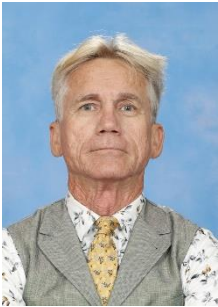
**FRIDAY 14<sup>TH</sup> JUNE, 2024.**

Our Three Pillars

# Knowledge, Love, Truth

Our Vision:

To offer every student in every school a world-class education enriched by their lived encounter with the Catholic faith.



**I believe the children are our future  
Teach them well and let them lead the way  
Show them all the beauty they possess inside  
Give them a sense of pride to make it easier  
Let the children's laughter remind us how we used to be  
“Greatest Love of all”.  
Whitney Houston**

Principal's Message

Recently, we have observed increased challenges related to peer relationships among our students. As educators, we understand the critical impact of positive peer interactions on academic success and personal development. We are committed to addressing these issues with evidence-based practices to ensure our approaches are effective and grounded in solid research.

Basing our professional responses on proven research allows us to implement interventions that have been shown to lead to better educational outcomes for all students. In this light, I would like to share some valuable insights from two renowned experts in the field: Dr. William Glasser and Dr. Gabor Maté. Their theories and practices provide a strong foundation for fostering healthier and more supportive peer relationships within our school community.

I encourage you to read the following passage for more information on the best practices and theories advocated by Dr. Glasser and Dr. Maté, which we will be integrating into our approach.

As we endeavour to provide the best educational environment for your children, we continuously seek to incorporate the most effective and compassionate approaches to support their growth. In this pursuit, the insights from William Glasser's "Choice Theory and Reality Therapy" and the psychology of Gabor Maté offer profound guidance.

William Glasser emphasises that "we choose everything we do" (Glasser, 1998), and this premise forms the foundation for understanding the importance of our students developing their own sense of purpose. Glasser's Choice Theory posits that the best successes come from an internally motivated place. He suggests that "we are where we are because of the decisions we choose to make" (Glasser, 1998). By helping our students recognise their ability to make choices, we empower them to take responsibility for their actions and steer their lives toward fulfilling their goals and aspirations.

Glasser introduces the concept of "total behaviour," which encompasses our actions, thoughts, feelings, and physiology. We use these behaviours to get what we want to satisfy our basic needs:

love and belonging, power, freedom, fun, and survival. When these needs are met, students feel content and engaged. Conversely, when there is a breakdown in a relationship, such as with peers, teachers, or family members, it often results in feelings of unhappiness and frustration. Glasser notes, "All long-lasting psychological problems are relationship problems" (Glasser, 1998). This insight highlights the critical role of nurturing positive relationships in our students' lives.

Complementing Glasser's theories, Gabor Maté's psychology underscores the importance of understanding the root causes of behaviour by asking, "What happened to you?" instead of "What is wrong with you?" Maté emphasizes that every child has a story and that their behaviours are often responses to their experiences. By respecting and seeking to understand each child's unique story, we can establish relationships of trust and respect, which are essential for meeting their needs and fostering their development.

As educators, it is vital for us to recognise that every child comes with a unique set of experiences that shape their behaviour. Maté's perspective helps us to approach our students with empathy and understanding, allowing us to support them more effectively. By building strong, trusting relationships, we create a safe space where students feel valued and understood, which is crucial for their emotional and academic growth.

We encourage you, as parents, to reinforce these principles at home. Support your children in making thoughtful choices and reflecting on how their decisions impact their lives and relationships. By understanding and addressing their needs within the context of their relationships, we can work together to help them develop into responsible, motivated, and compassionate individuals.

Thank you for your continued partnership and trust as we navigate this journey together.

## **References:**

- Glasser, W. (1998). *Choice Theory: A New Psychology of Personal Freedom*. HarperCollins.
- Maté, G. (2010). *In the Realm of Hungry Ghosts: Close Encounters with Addiction*. North Atlantic Books.

## **Diocese of Cairns welcomes the appointment of Bishop-elect Joe Caddy**

Diocesan Administrator Fr Kerry Crowley has welcomed the appointment of the Very Reverend Joe Caddy AM VG as the 8th Bishop of Cairns. "I welcome Bishop-Elect Joe Caddy. His appointment is timely as we have waited and prayed for a 'prayerful & pastoral Bishop'. Fr. Joe's background has been in grassroots ministry. He comes well-placed to grow the seeds already planted in the Cairns Diocese".

Fr Caddy was ordained to the priesthood in the Archdiocese of Melbourne in 1990 and is currently the Vicar-General of the Archdiocese.

"I am certain the people, religious, priests and agencies of the diocese will wholeheartedly welcome Bishop-elect Caddy," Fr Crowley said.

"He brings with him a wealth of experience in pastoral care and is a passionate advocate for social justice, and I am sure will be a great asset for the diocese."

Fr Caddy was born and raised in Melbourne. He holds a Bachelor of Theology from the Melbourne

College of Divinity and a degree in Social Sciences from the Gregorian University in Rome, where he studied Catholic social teaching, social ethics, and economics.

He served as CEO of Catholic Care (Greater Melbourne, Geelong and Gippsland) from 2004 to 2017 and was engaged in Victorian and national policy and program development in the areas of homelessness, juvenile justice, refugee and asylum seekers, disaster response, drug and alcohol treatment and local government.

In June 2018, Fr Joe was recognised in the Queen's Birthday Honours list when he was appointed a Member of the Order of Australia in the General Division for "significant service to the community through a wide range of social welfare initiatives and policy reforms, the Catholic Church in Australia".

As Vicar-General in the Archdiocese of Melbourne, he has taken a key role in revitalising the church and building the skills of clergy and laypeople in the areas of leadership, pastoral care and administration.

Bishop James Foley retired as Bishop of Cairns in August 2022, having been appointed to the role in July 1992.

**Yours truly in Christ,  
Fr Kerry Crowley  
Diocesan Administrator**

### **Nationally Consistent Collection of Data on School Students with Disability (NCCD)**

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines* (2019).

Information provided about students to the Australian Government for the NCCD includes:

year of schooling

category of disability: physical, cognitive, sensory or social/emotional

level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

formally recognise the supports and adjustments provided to students with disability in schools

consider how they can strengthen the support of students with disability in schools

develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be

able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy](https://www.education.gov.au/privacy-policy) (<https://www.education.gov.au/privacy-policy>).

Further information about the NCCD can be found on the [NCCD Portal](https://www.nccd.edu.au) (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact the school.

Kind regards



Principal

Every Child  
Every Classroom  
Everyday

# TUCKSHOP NEWS

**The P & F has agreed to increase the price of the sausage sizzle to \$2.50.**

**This will start in term 3.**

		<p><b>We need families to assist with sausage sizzle Friday cooking and preparation. Contact the school and register for terms 3 &amp; 4.</b></p>
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**You can register by filling out the form that was sent home on Wednesday 12<sup>th</sup> June, 2024.**

**We appreciate our volunteers!**





Could you please advise the parents of your students that the dental van is departing Ravenshoe for Mt Garnet on the 19/7 /24 .  
Please phone the 1300 300 850 number for appts.

Thanks, Sue.

### Sue Lorensen-Bryant

Senior Dental Therapist

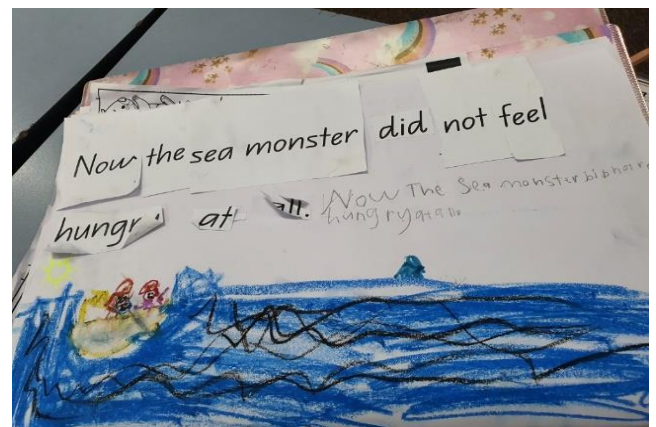
Tablelands Oral Health

P: 0417635358

A: PO Box 183, Atherton 4883

E: [sue.lorensen-bryant@health.qld.gov.au](mailto:sue.lorensen-bryant@health.qld.gov.au)

W: [https://health.qld.gov.au/cairns\\_hinterland/](https://health.qld.gov.au/cairns_hinterland/)



**F.L.I.C.K**  
sports academy

**Holidays Sport Program**  
Ravenshoe Football Grounds  
**TUESDAY 25th June**  
**9-11 AM**

A fun-filled morning of sports activities for children of all ages. Kids will play red-red rover, soccer, dodgeball, tee-ball & more!

**Bookings Essential:**  
**flicksa.com.au**

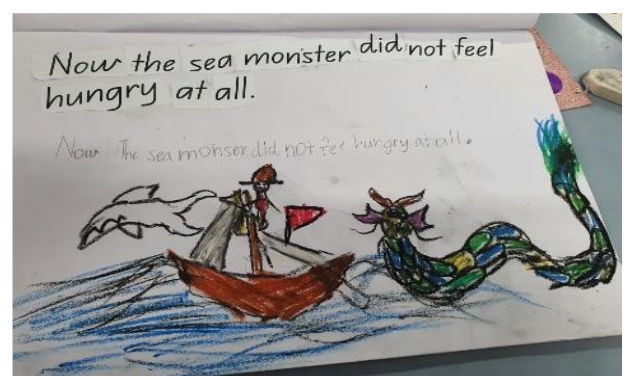
"I would highly recommend this program to any family who wish to be involved in a positive, active & inclusive environment!"  
**NICOLE**

Find us on | 0438 642 498

**Fun-Loving, Independent, Caring Kids (FLICK)**

**Here are some beautiful pieces of work by Lilly (top photo) and Sierra (bottom photo) in Year 1.**

**Miss Lockyer**



## What is the News?



# Friday 21 June Last Day of Term

SPORTS DAY Menu	
<i>Preorder</i>	
CHICKEN & CHEESE TOASTIE	\$5.00
HAM & CHEESE TOASTIE	\$5.00
BIG PIE	\$3.50
SAUSAGE ROLL	\$3.00
<i>Buy on the day</i>	
CHICKEN & CHEESE TOASTIE	\$5.00
HAM & CHEESE TOASTIE	\$5.00
SAUSAGE ON BREAD	\$2.00
PACKET OF CHIPS	\$1.00
JELLY CUP	\$2.00
HOME BAKES	\$0.50
CHOCOLATE BAR	\$1.00
<i>Drinks</i>	
SOFT DRINK	\$2.00
JUICE POPPER	\$2.00
FLAVOURED MILK	\$2.00
TEA & COFFEE	\$1.00
BOTTLED WATER	\$2.00

Please send your Pre-orders into school just the same as you would for Tuckshop Day. Put the name and year level with the order on the front of the brown paper bag with the correct money inside by Wednesday 19<sup>th</sup> June.

Thank you !



**Everyone is invited to our Interhouse Fun Sports Day**

**Friday 21<sup>st</sup> June**

**Day commences at 9.00am with the**

**whole school gathering for a prayer outside the library**

**9.15—The teams march around the oval chanting their war cries**

**9.30am - sprint races 60m- 100m**

**9:55am—Skipping races Whole School**

**10.15am—Relays 60 -100 m(Prep/1/2) (3/4) /(5/6)**

**Parent Relays**

**Various Fun Events (3/4/5/6) along with their(Parents)**

**10.50am -Lunch Break**

**11.25 - 200m (5,6,7,8, 9, 10, 11 & 12 yrs)(Only if they want to)**

**11.40am—Ball Games - Prep/Yr1 - Under & Over, Ball in the Hoop,**

**Tunnel Ball**

**Year 2 & 3 - Under & Over, Ball in the Hoop, Tunnel Ball**

**Yr 4 & 5/6 - Leader Ball, Corner Spry, Tunnel Ball**

**Parent Ball Games (year 6 verse parents)**

**12.25—Relay around the oval (Whole School)**

**(No Ribbons but there are points for this relay)**

**12.50—Tug of War (Parents verse the children in the team colours)**

**no ribbons for this fun event!**

**1.10—Emu Parade / Pack up(Put tents away in shed, if parents can help us with this job we would be truly grateful!)**

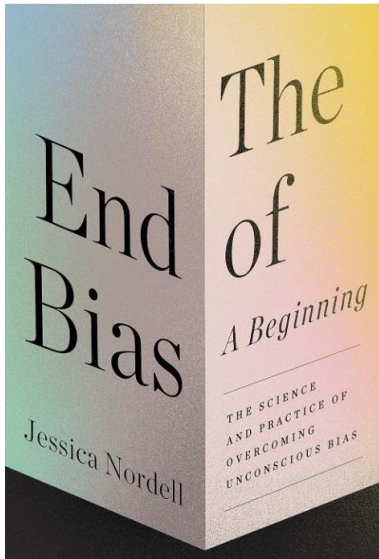
**1.40—Presentation of Shield**

Our teams are **Cedar (yellow)** and **Oak (green)**. Children can wear a team coloured shirt as well as coloured sunscreen and colour in their hair. Let's get in the spirit of our fun interhouse sports day, come along and cheer for your children. There are plenty of ribbons up for grabs. It is a great family fun day for everyone to enjoy, young and old alike!! We would even like to ask if parents would like to help with our sprints and skipping races, relays and ball games. This would involve giving out ribbons to help our scorers. Students may go home with their parents after presentation.



## LEARNING OPPORTUNITIES

### The Principal's Book Pick



"The End of Bias - A Beginning" by Jessica Nordell is a compelling examination of how implicit bias permeates various aspects of society and what can be done to mitigate its effects. Nordell delves into the science and psychology behind biases, exploring how they form and manifest in everyday interactions, decisions, and institutional policies.

The book highlights personal stories and case studies from different sectors, including healthcare, education, and the workplace, illustrating the real-world impact of bias. Nordell presents research on the effectiveness of various interventions aimed at reducing bias, from diversity training programs to policy changes, and emphasizes the importance of sustained, systemic efforts over quick fixes.

Throughout the book, Nordell argues that while bias is deeply ingrained, it is not immutable. She outlines strategies for individuals and organizations to confront and change biased behaviours, fostering environments that are more equitable and inclusive. By combining rigorous research with practical advice, "The End of Bias - A Beginning" offers a hopeful path forward for those committed to combating bias and building a fairer society.

Our Year 6 students made a beautiful thank you card to Cheryl. Cheryl was our guide who took us around Kalkani Crater at Undara. We felt it was so important to give a special thank you to Cheryl.

This is the email that we received back from her:

Dear Carole, Katie & St. Teresa's Students,

I am so humbled, grateful and appreciative of your beautiful words inside your gorgeous photo card. I will treasure this for eternity!

It was a privilege and absolute pleasure to show Kalkani Crater and interpret the Undara Lava Tubes story for you.

I thoroughly enjoyed everyone's company and had a wonderful time. I could not think of a better way to spend the day. Memories never to be forgotten.

Every one of you are a unique gift to our part of the world. I wish you the very best in your future endeavours and hope our paths cross again.

Cheryl Parsons  
Desert Diva Adventures



Month	Wk	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	<p><u>Ball Games and sports practice.</u></p> <p>Each day, Cedar House meets with the teachers in the eating area outside the Prep – Year 2 classroom and Oak on the basketball court for a 15-minute meeting to discuss sports day, team spirit, and practicing War Cries. We require our students to start from 2 pm; this will mean preparing our classrooms for home time before the commencement of the second play. Please note what afternoons we will practice our events for our Interhouse Family Fun Sports Day.</p> <p>Ball Games and sports practice should start as a school. Wednesday, Thursday, and Friday at 2.00 pm</p>							
	9	9 Ordinary time	10 Staff Briefing – 8:10	11 Assembly	12 Report Writing and Buddy reviewing.  National School Officer's Day	13 Report Writing and Buddy reviewing.	14 Senior Leadership Intensive  Cairns	15
	<p>Ball Games and sports practice to start as a school. Wednesday, Thursday, and Friday at 2.00 pm</p>							
	10	16	17 Reports due to Helen and Mike.  Life Education Visit (Jemma)  NCCD Quality Assurance process  Staff Briefing – 8:10	18 Final report checks.  Life Education Visit (Jemma)  Assembly	19 Final report checks.	20 Report release  Rhymetime	21 Interhouse Fun Sports Day  Last Day of Term 2	22
	<p>Ball Games and sports practice to start as a school. Wednesday, Thursday at 2.00 pm</p>							

## St Teresa's Primary Ravenshoe - Life of the School Calendar – Term 3, 2024

	WK	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
JULY	1	7 NAIDOC Week	8	9 ATHERTON SHOW DAY	10 Staff Meeting	11 NAIDOC Day Celebrations	12 Principal's meeting	13
	2	14	15	16 Deputy Executive Director Ian Davis visit Assembly	17 Staff Meeting Principal's Debrief	18 Rhyme time	19 Musica Viva	20
	3	21 Counsellor not in School Catholic Education Week	22	23 Assembly	24 Staff Meeting	25 Principal's Zoom	26	27
	4	28	29	30 Assembly Lockdown Drill 1 pm	31 Staff Meeting	1 Mike away Track & Field Mareeba	2 Mike away Track & Field Mareeba	3
AUGUST	5	4	5	6 Assembly	7 ILO Network Day Staff Meeting Principal's Debrief Mary of the Cross	8 Senior Leadership Conference	9 Senior Leadership Conference	10
	6	11 Counsellor not in School	12 Parent, student, teacher note out to parents - PTO	13 Assembly	14 Staff Meeting	15 Feast of the Assumption Mass Rhyme time	16	17 Cent Sale
	7	18	19	20 Assembly Fire Drill 1 pm	21 Staff Meeting	22	23	24
	8	25	26	27 Assembly	28 Staff Meeting	29 Father's Day Liturgy	30 CTJ Day	31
SEPTEMBER	9	1 Father's Day Parent Student Teacher meetings	2	3 Assembly	4 Staff Meeting	5	6 Under 8's Day Senior Leadership Intensive	7
	10	8 Parent Student Teacher meetings	9 Executive Director Bill Dixon Visit	10 Assembly	11 Staff Meeting	12	13 St Theresa's Feast Day Liturgy	14

# Event name

FREE Innisfail Pop-Up Science Centre

## Event Details

Saturday 15 June, 11am – 4pm  
Innisfail State College,  
45 Flying Fish Point Rd, Innisfail QLD 4860

## Event Information

Join the Questacon Science Circus for a FREE pop-up science centre experience like no other! Filled with over 30 hands-on exhibits and spectacular science shows, the Science Circus pop-up is



a fantastic STEM day out for the whole family!

To stagger the entry of our visitors, tickets can be booked every 30 minutes for entry until one hour before the event ends. You're welcome to stay as long as you like, but most people spend 1 – 2 hours at our pop-up.

Important Info:

- This is a FREE event, but bookings are essential.
- Suitable for all ages and families. Children under 12 must be accompanied by an adult at all times.
- To protect our venue's floor, please wear non-marking shoes (e.g. no stiletto heels).
- Contact [ScienceCircus@Questacon.edu.au](mailto:ScienceCircus@Questacon.edu.au) of 0466 922 801 for enquiries.

## Links

Tickets: <https://premier.ticketek.com.au/shows/Show.aspx?sh=QUESTSCI24>

Facebook Event: <https://www.facebook.com/share/hkVLkWFZu5kYtHNx/>

Kind regards.

**Emily Han**

Pronouns: She/Her

Program Officer, National Touring Programs

P: 02 6270 2917 | X: 62917

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**Questacon – The National Science and Technology Centre**

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[www.questacon.edu.au](http://www.questacon.edu.au)

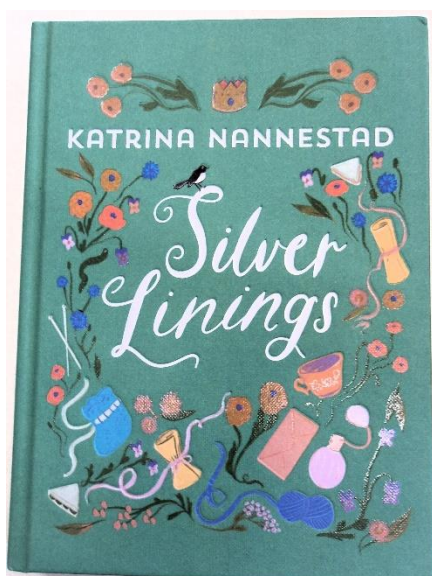




## LIBRARY NEWS

Hello everyone,

Well the term is nearly finished! Last week our Readers Cup team went to Edge Hill State School in Cairns to compete in this years Readers Cup. It is the 21<sup>st</sup> year that Readers Cup has been going up here in Far North QLD. It was tough competition. Thank you to our team Savannah, Max, Hailee, Stella and Summer for putting their hands up to have a go. The team won our library a new book that will be available soon, well done! A huge thank you to Bec for transporting the students to the event and back. Hopefully St. Teresa's will continue to have students who love reading and having a go! We look forward to next year!



This book was won by the students!



Warm regards,  
Morgan Reynolds